

**11th Grade Honors
Centennial English Department
Great Works Reader's Journal**

Title: Author: Date of Publication: Genre:	Biographical Information about the author:
Historical information about the period of the publication:	
Plot Summary:	

Characters:

Character Name	Role	Significance	Adjectives

1.

Text:

Critical, Analytical Response	Personal Response
Connect this excerpt to a theme of the work in one sentence.	

2.

Text:

Critical, Analytical Response	Personal Response
Connect this excerpt to a theme of the work in one sentence.	

3.

Text:

Critical, Analytical Response	Personal Response
Connect this excerpt to a theme of the work in one sentence.	

4.

Text:

Critical, Analytical Response	Personal Response
Connect this excerpt to a theme of the work in one sentence.	

5.

Text:

Critical, Analytical Response	Personal Response
Connect this excerpt to a theme of the work in one sentence.	

6.

Text:

Critical, Analytical Response	Personal Response
Connect this excerpt to a theme of the work in one sentence.	

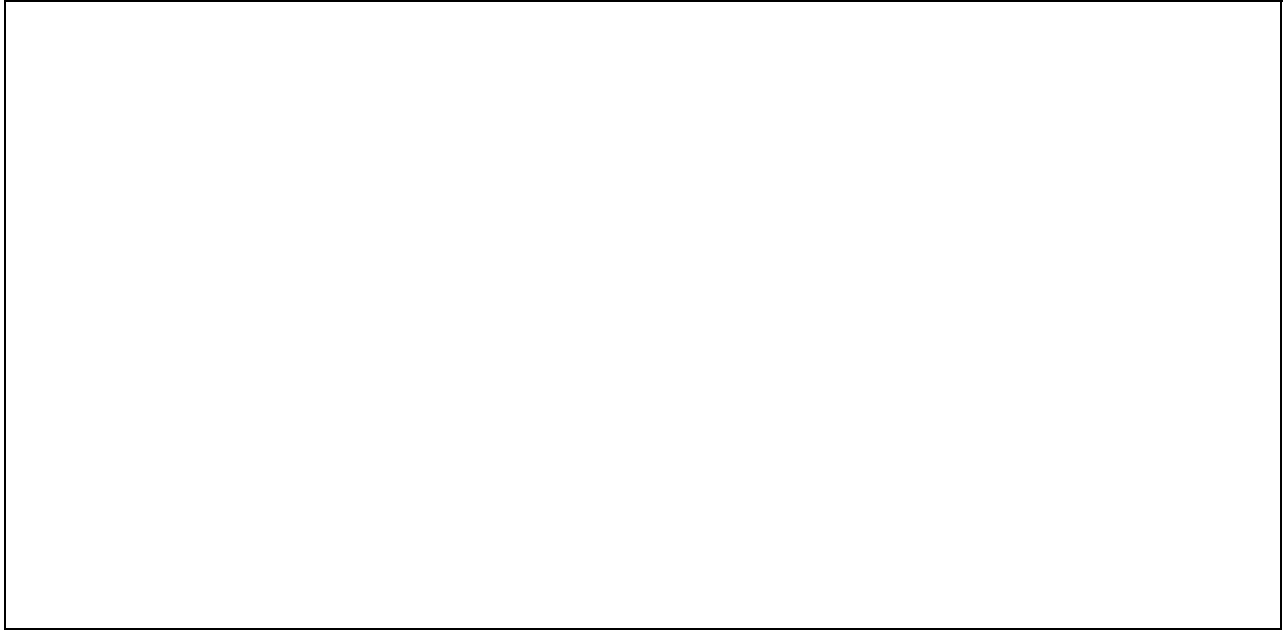
7.

Text:	
Critical, Analytical Response	Personal Response
Connect this excerpt to a theme of the work in one sentence.	

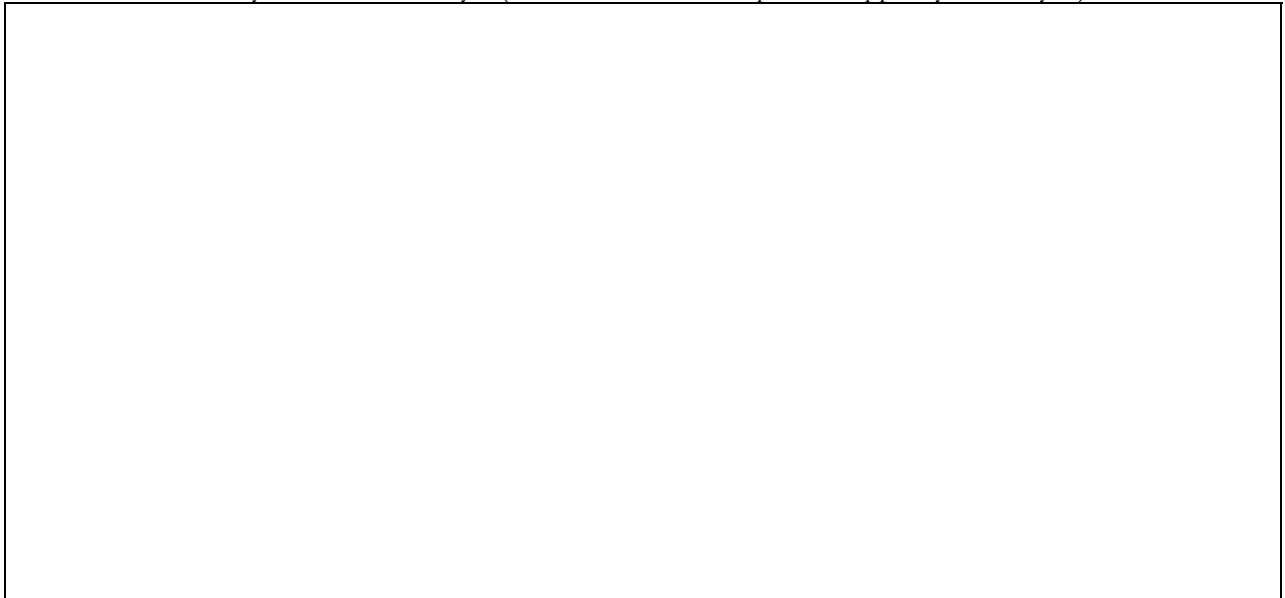
8.

Text:	
Critical, Analytical Response	Personal Response
Connect this excerpt to a theme of the work in one sentence.	

Possible Themes, Points of Discussion, Ideas, or Personal Responses:

A large, empty rectangular box with a thin black border, intended for the student to write their possible themes, points of discussion, ideas, or personal responses.

Analysis of Author's Style (find at least two examples to support your analysis)

A large, empty rectangular box with a thin black border, intended for the student to write their analysis of the author's style, including at least two examples to support their analysis.

